



Bringing Earth Living Skills and the Outdoor Into Native Classroom

Given the premises that the current education structure and system has been developed based on European and mainstream Anglo academic models and that the approach to learning in traditional indigenous cultures is inherently different from the current systems and models. Those differences being

- (1) The classroom setting is based with the earth, land, nature and the surrounding environment.
- (2) The main learning methods are multi-sensory, interactive and experiential, heavily weighted in the realm of hands-on, tactile, kinesthetic styles – used for the application phase, which solidifies what is being taught and learned.
- (3) Coyote teaching is also used, this being the method that once the student has come to a certain level of skill and knowledge the instructor, guide or elder would start to not give all the information so easily, just bits and pieces, thus to allow the student to began to connect the dots and create and put together the solutions on their own. This gives the student not only the chance to own their personal creative and resourceful ways of processing information for a result or conclusion, but it gives them the tools to become an independent free thinker. The last main difference
- (4) Is that it is acceptable and encouraged that the student develops a sense of awareness and closeness with the Great Creator – The Spirit That Moves Through All Things. The student is encouraged to use their personal feelings, emotions, first impressions and intuitiveness to aid and guide the development of knowledge and skills for their own sacred life path experiences.
- Implementation Strategy 1: Develop Earth Living Skills based lesson plans that will meet the requirements of New Mexico State Department of Education curriculum benchmarks and performance standards and Common Core Standards for all grades.
- Implementation Strategy 2: Create materials, instructional information, pamphlets, videos etc. that will aid educators in deploying and teaching Earth Living Skills.
- Implementation Strategy 3: Develop a network of Earth Living Skills resources, volunteers, and training opportunities for educators.

Details

Ages: Children and Youth Teen Adults

Races: Native Americans

Genders: All

Minimum Age: 7
Maximum Age: 99

Services

Schools (K-12) Education Arts & Culture Behavioral Health Assessment & Treatment
Environmental Protection & Improvement

Locations

16435 Highway 4
Jemez Springs, NM 87025
Mailing:
PO Box 187
Jemez Springs, NM 87025
Phone: 505-289-0664

Parent Organization

Earth Living Skills School

Earth Living Skills Scholl's mission is to provide opportunities for all individuals and groups to create meaningful connections to nature and to foster purposeful relationships of understanding with our Earth Mother through preserving ancient wisdoms, traditional technologies and sustainable practices. This will be framed through nature emersion, hands-on, interactive and multi-sensory experiential based programs and activities in an outdoor setting for all cultures, races, genders, and ages.

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