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Lobo Leaders K-5 Mentoring & Tutoring Program

LOBO Mentoring & Tutoring Program is an innovative leadership mentoring program that pairs collegiate student leaders from the University of New Mexico with K12 students from around the state. A pilot version of Lobo Leaders will be implemented in the 2017-2018 academic year within half a dozen schools in the Albuquerque Public Schools district, with the plan to expand to schools throughout the state.

Student leaders selected to participate in our program are given the opportunity to enhance their leadership skills, mentor a child in these same leadership skills, make a difference in their community and understand the influence one can have in the field of education and educational leadership. LOBO Mentoring & Tutoring Program helps to enhance understanding of community-based, transformational learning by showing that there can be cost efficient, mutually beneficial learning experiences that can be implemented with fidelity.

LOBO Mentoring & Tutoring Program will be a highly visible model of collaboration between local, state and national public and private partners. The program model incorporates leadership mentoring within a collegiate leadership course, requiring students to not only learn leadership best practices but teach those leadership skills to at-risk students through a comprehensive mentoring partnership. UNM Lobo Leaders collegiate mentors experience leadership development through a two-semester course sequence offered through the UNM University College. Throughout the year, students conduct weekly onsite and online mentoring sessions with elementary school students in area schools.

UNM LOBO Mentoring & Tutoring Program

- Leadership development, mentoring and literacy training through a two-semester course sequence offered through the Office of Community Engaged Learning & Research at University College.
- Weekly on-site mentoring and tutoring sessions with elementary students in Bernalillo County.
- Elementary students receive the proven benefits of positive individualized attention.
- Elementary students gain increased awareness of the possibilities that come with continued education.
- College students have increased graduation rates and lower student loans.
- College students are exposed to the issues relevant to the communities in which they serve.
- Parents and communities are engaged in the educational success of their students.

Courses

CELR375 (Fall) & CELR376 (Spring): *Lobo Mentoring & Tutoring Program* facilitates one-on-one mentoring and academic tutoring between college students and K12 school participants (third graders) focusing on increased literacy achievement for K12 students through individualized assistance and to improve K12 students' exposure to college-age near peers in order to promote a college-going culture. The fall course focuses on foundations of youth mentoring and leadership and the spring course focuses on literacy tutoring at the elementary school level.

Details

Ages: Children and Youth

Genders: All

Intake Process: Online Application

Waiting List: Never

Minimum Age: 5

Maximum Age: 11

Services

Schools (K-12) Educational Programs

Locations

400 Cornell Dr. NE, Suite 180

Albuquerque, NM 87110

Mailing:

1 University of New Mexico

Albuquerque, NM 87110

Phone: 505-277-3355

Services Limited By Geography: 1

Parent Organization

UNM Office of Community Engaged Learning & Research

The mission of UNM Office of Community Engaged Learning & Research (CELR) is to foster quality experiential learning opportunities for students, support faculty with their community-based teaching and scholarship, and facilitate mutually beneficial campus-community partnerships. The CELR works with academic departments to increase the number and quality of service-learning course offerings in all disciplines across campus and support faculty as they work to incorporate service-learning and community based research courses in undergraduate education, from freshman gateway courses to senior capstones.

Our mission is to:

- To facilitate, encourage, and develop rigorous learning and research opportunities for students and faculty that:

- Integrate academic learning and research objectives with community-based experiences
- Meet community-identified needs
- Reciprocally benefit and build the capacities of UNM and community partners
- Develop students' civic engagement skills and interests
- Our current priorities are:

Community Engaged Teaching and Learning

- Faculty Development and Training
- Partner with Community Organizations throughout the state of New Mexico
- Service-Learning and Community-based Research Course Development
- Increase number of experiential, community-based learning opportunities for students
- Development of a Civic & Community Engagement Minor of Study
- Community Engaged Research and Initiatives

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